

Date and details of revision:

MODULE SPECIFICATION PROFORMA

Version no:

Module Code:	COM708						
Module Title:	Internet and Mobile App Development						
Level:	7 Credit Value:		20				
Cost Centre(s):	GACP	JACS3 code: HECoS code:		1320 100956			
Faculty:	Arts, Science and Technology	l	Module Leader:	Jason Matthews			
Scheduled learning and teaching hours						21 hrs	
Guided independent study						179 hrs	
Placement					0 hrs		
Module duration	(total hours)				200 hrs		
Programme(s) i	n which to be off	ered (not	including e	exit awards)	Core	Option	
MSc Computer Science				<u> </u>	✓		
Pre-requisites None					,		
Office use only Initial approval: 28/11/2018 Version no:1 With effect from: 01/09/2019					sion no:1		

Module Aims

This module will focus on the design and implementation of mobile applications that integrate with distributed data. This will enable the student to develop an understanding of the current technical issues that enable mobile and web services, including hardware and software considerations, development and implementation of dynamic content and web harvesting.

Students will be encouraged to consider the design and development of an effective presence on mobile devices. The balance between security, the user interface, performance and accessibility will be examined and the problems associated with updateable data explored.

Intended Learning Outcomes							
Key skills for employability							
K K K K K	Written, oral and media communication skills Leadership, team working and networking skills Opportunity, creativity and problem solving skills Information technology skills and digital literacy Information management skills Research skills Intercultural and sustainability skills Career management skills Career management skills Learning to learn (managing personal and professional development, selfmanagement) Numeracy						
At the end of this module, students will be able to				Key Skills			
1	1	Critically evaluate the properties and capabilities of modern mobile devices and the specific issues related to software development.		KS3			
	devel						
2	deplo	Use a current development environment to design, develop, deploy and debug an appropriate application interface on a		KS4			
	mobile device that interacts with a subset of data, where the data is held on an online or offline DBMS.		KS5	KS6			
3	Develop dynamic content using appropriate technologies.		KS1	KS3			
			KS5				
4	issue	onstrate an in-depth understanding of accessibility s within the development of mobile and web-service ed apps.	KS1	KS3			
Transferable skills and other attributes							

Derogations

None

Assessment:

Indicative Assessment Tasks:

The module is assessed through the development of an application that implements some of the current mobile technologies and web services, together with supporting documentation in the form of a research and design-based report. Initially, there will be an element of analysis and design of an appropriate data-driven mobile app. From this analysis and design, students will be expected to develop a mobile app.

Students will apply the software development lifecycle to the design and development of their application. At regular meetings the students will have an opportunity to review and reflect on their progress. Marks for the work will be derived from: the software deliverable; the application of appropriate theories, technologies and good practice; and documentation reflecting on the work done and the processes involved.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3, 4	Coursework	100		

Learning and Teaching Strategies:

Lectures, supported by tutorials and practical sessions where students get the opportunity to put theory into practice.

The lectures will focus on presenting key topics and concepts, whereas the practical/tutorial-based learning will provide exposure to hardware and software platforms, and the use of toolkits for designing and developing mobile apps.

These sessions will also support the study of underlying subject-based concepts and principles including HCI, object-orientation, client/server and mobile development. Formative, self-directed exercises will be used to support transfer of knowledge and understanding.

Students will have access to lecture materials, and ancillary resources, via the University's VLE platform.

Syllabus outline:

Mobile Devices: an introduction to mobile device technologies; hardware, software, characteristics; visions of pervasive and ubiquitous computing.

Mobile devices and distributed computing: features and limitations; Web services; device databases, remote databases and data access; position determination and location aware apps.

Mobile Device Development: the Visual Studio mobile development tools; device emulation;

creating, debugging and deploying mobile apps.

Distributed computing technologies, approaches to device programming, the distributed object model and remote method invocation, message queuing; databases and distributed apps; data access technologies; current and future standards.

Design: mobile application HCl and design guidelines; features and limitations; concurrency in clients and servers; asynchronous vs. synchronous operation; Ethical, Legal, Privacy and Security Issues.

The development of dynamic content for various platforms, including mobile delivery and voice services.

General Data Protection Regulation (GDPR); in regards privacy, when developing mobile apps.

Indicative Bibliography:

Essential reading

There are no essential texts; the module will use relevant online reference material.

Other indicative reading

Android Developer Guides

https://developer.android.com/guide/index.html

Apple Developer Documentation

https://developer.apple.com/documentation/